



# Grant Application Judging Rubric

Please judge the grants based on the following criteria. Read through each section and score based on the scale below.

	3 Points	2 Points	1 Point	Score
Grant Idea/Description	Clear, concise, compelling. The description is thorough, and it is easy to gain a clear understanding as to what is being requested. The idea is a compelling idea.	Description is unclear and/or uses undefined terms. The description seems to have potential gaps in logic or is missing information. There are significant questions and/or the idea isn't compelling.	The description is vague and/or elements of it seem unrealistic. The description seems very sparse and needs lots of additional details. The idea is not at all compelling.	
Student Impact	Strong rationale for the approach used. It conveys a new idea that shows significant promise, and/or addresses a specific, compelling need. The potential benefits are clearly conveyed.	Does not clearly articulate the rationale for approach used, and/or is not innovative and/or addresses a specific, compelling need. The breadth and depth of effectiveness is limited.	Does not demonstrate innovation or a compelling need and/or the benefits to students are not understandable.	
Longevity of Grant Impact	Clearly articulates the impact on students, providing complete, understandable and measurable student outcomes. The benefits reach a broad range of students or deeply enhance the learning of a small number of students; results are clearly identified and articulated. Potential for ongoing impact and scalability.	Somewhat unclear, or the impact is not compelling. There is little evidence that the grant will provide an impact that will remain with the students over time. Results will be hard to articulate, and outcomes will be difficult to measure. Limited potential for replication in other classrooms/buildings.	Very limited in its impact on students. Does not articulate any enduring or measurable outcome. Not scalable.	
Overall Impression & Fit with SCAF Priorities	Extremely compelling. This grant would be a wise investment and strongly aligns with the school district's strategic plan: <i>Every child is empowered to learn in an inclusive setting and is prepared for the future of their choice.</i>	Moderately compelling. The grant should be funded if sufficient funds remain in the budget or if reservations addressed.	Not compelling. May not be a prudent investment of SCAF funds at this time.	
<b>Total Score:</b>				